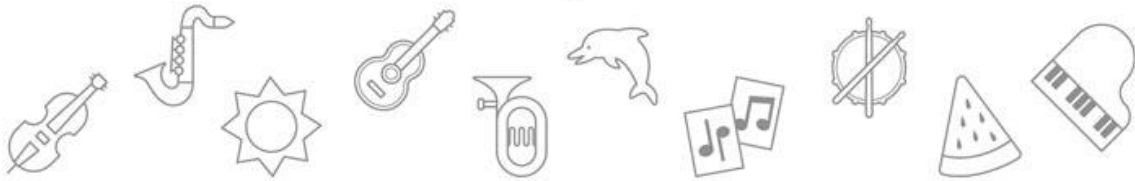


Music Mad Libs Camp Activity Plan

ACTIVITIES, RULES AND EXPLANATIONS	SUPPLIES
<ul style="list-style-type: none">• Print off mad libs from below	<ul style="list-style-type: none">• Mad libs (8-15 different ones)• Pens, Pencils
<ul style="list-style-type: none">• Start by doing one as a group• Get kids to participate by giving you words to fill in the blanks• Then read the story out loud to group • If you feel that it would work for the group, get the kids to pair up• Give each pair a mad lib and get them to create one them• Then have them read it to the group	
Play Game	

Music Mad Libs Camp Activity Plan

Music Camp Mad Libs



This summer I went to _____ camp in _____ for
genre of music name of city

_____ days. I made friends with _____ and _____.
number classical composer pop musician

I learned how to play the _____ . My favorite
instrument adverb

part of camp was learning to play _____ in
name of song

_____. My least favorite part was my bunkmate's snoring,
musical key (major or minor)

which was _____ and it sounded like a _____.
musical dynamic instrument

During the talent show, I played _____ on
name of song

the _____ in the style of _____ , while doing the
instrument type of groove

_____. I also improvised using the _____. One
type of dance scale or mode

camper _____ during my performance, and another said
verb -ed

_____ ! I can't wait to share my _____ photos
exclamation adjective

with my friends, and give them a _____ performance!
adjective



Music Mad Libs Camp Activity Plan



The rock group The Mighty _____ was nearing the end of a/an
plural breed of dog
_____ concert.
adjective

They had just finished their power ballad “ _____ ,” a love
adjective *name of food*
song about their favorite food, when a bunch of _____ jumped on the
plural animal
stage!

Once the _____ were taken care of, The Mighty _____
same plural animal *same plural breed of dog*
decided to finish with a/an _____ song about _____. The leader of the
adjective *plural noun*
rock group played _____ on the _____. The drummer _____
adverb *musical instrument* *past-tense verb*
her drumsticks, and the keyboardist _____ all over the piano.
past-tense verb

After the concert, the band celebrated backstage by eating _____ pounds of
number
_____.
name of food

Music Mad Libs Camp Activity Plan



Tonight was the premiere of the opera “_____” by the
color *animal*
modern composer _____.
teacher's name

The opera began with the main character singing a/an _____ aria
tempo
about losing his/her _____.
favorite toy

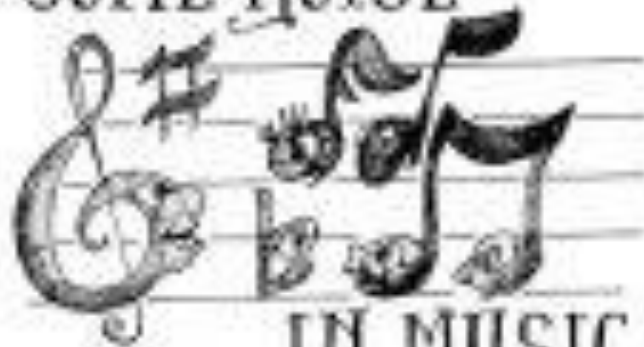
Then, a/an _____ wizard made his entrance. The two sang a/an _____
adjective *adjective*
duet about making the most of a/an _____ situation.
adjective

In the second act, a chorus of _____ sang a/an _____ song, where
plural noun *adjective*
it was discovered that the main character must _____ his/her _____
verb *article of clothing*
to make the missing _____ reappear. He/she did so, and the missing toy
same toy
magically came back.

At the conclusion of the show, the audience applauded _____. One
adverb
audience member commented, “This opera is _____, but it’s not as
adjective
_____ as _____’s.”
adjective *famous composer*

Music Mad Libs Camp Activity Plan

MAKE SOME NOISE



IN MUSIC CLASS

I like music class because we get to _____
(verb)
and _____ really loudly. There are all
(verb)
sorts of _____ to play, like the _____
(nouns) (adjective)
_____ and the _____. My instrument
(noun) (noun)
is the _____, which
(adjective) (musical instrument)
sounds a lot like a _____. We are
(animal)
learning to _____ a song by The _____
(verb) (Nouns)
called, "I _____ to _____ with You,"
(Verb) (Verb)
using _____ and _____. When
(musical instruments) (noun)
we all _____ together, it sounds like a
(verb)
_____ group of _____.
(adjective) (nouns)

